



To the Keeping Bristol Safe Partnership Annual Conference

Please be aware there is a scheduled fire alarm at 10am, you do not need to leave the building.

#### House Keeping

- Be kind to yourself and others
- Confidentiality
- Be inclusive
- Embrace professional challenge
- Please keep phones and devices on silent
- Fire exits



### Agenda

|                  |               | •                                                                                                                                                           |  |
|------------------|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 10:00 –<br>10:10 | 10<br>minutes | Welcome                                                                                                                                                     |  |
| 10:10 –<br>10:25 | 15<br>minutes | Keeping Bristol Safe Partnership Strategic<br>Plan 2023 - 2026                                                                                              |  |
| 10:25 –<br>10:40 | 15<br>minutes | PEC Trustee Group                                                                                                                                           |  |
| 10:40 –<br>11:25 | 45<br>minutes | Trauma Informed Practice (Bristol model, training taster, lived experience and Q&A).                                                                        |  |
| 11:25 -<br>11:40 | 15<br>minutes | MORNING BREAK  Opportunity to submit questions for plenary                                                                                                  |  |
| 11:40 –<br>11:55 | 15<br>minutes | Changing Futures                                                                                                                                            |  |
| 11:55 –<br>12:15 | 20<br>minutes | Domestic Abuse SOS Professionals' Video screening (12 mins long) with introduction from Domestic Abuse and Sexual Violence (DASV) Victim and Survivor Forum |  |
| 12:15 –<br>12:30 | 15<br>minutes | Making safeguarding personal in practice, self-neglect and risk enablement in safeguarding adults                                                           |  |
| 12:30 –<br>12:40 | 10<br>minutes | Tabletop exercise: how is Making Safeguarding Personal being taken forward across the partnership?                                                          |  |

| 12:40 –<br>13:00            | 20<br>minutes | Plenary with KBSP Executive Group                                              |  |  |  |
|-----------------------------|---------------|--------------------------------------------------------------------------------|--|--|--|
| 13:00 – 30<br>13:30 minutes |               | <b>LUNCH BREAK</b> Opportunity to submit questions for 2 <sup>nd</sup> plenary |  |  |  |
| 13:30 –<br>13:45            | 15<br>minutes | Partnership Bingo                                                              |  |  |  |
| 13:45 –<br>14:05            | 20<br>minutes | Combatting Drugs                                                               |  |  |  |
| 14:05 –<br>14:20            | 15<br>minutes | Serious Violence and Safer Options                                             |  |  |  |
| 14:20 –<br>14:35            | 15<br>minutes | Child Sexual Abuse                                                             |  |  |  |
| 14:35 –<br>14:50            | 15<br>minutes | Final Plenary with KBSP Executive Group                                        |  |  |  |
| 14:50 –<br>14:55            | 5 minutes     | Reflecting on the day – feedback via Slido virtual poll                        |  |  |  |
| 14:55 –<br>15:00            | 5 minutes     | Event close                                                                    |  |  |  |
| CLOSE 15:00                 |               |                                                                                |  |  |  |



Mark Runacres – Bristol Police Commander





#### **KBSP: STRATEGIC PLAN**

**CHILDREN** 

**ADULTS** 

COMMUNITIES

**KBSP Event** 

06th October 2023

#### BACKGROUND

- Bristol is the largest city in the Southwest and one of the 11 'Core Cities' Bristol has been the fastest growing of all the Core Cities over the last decade.
- > Bristol is increasingly diverse with at least 45 religions, 187 countries of birth and 91 main languages spoken.
- ➤ Bristol has the highest number of children living in poverty in the Southwest with 21% of our young people living in deprived areas.
- > 8% of people in our most deprived areas report not being able to afford an internet connection
- > The proportion of older people in the population is expected to increase by 40% by 2043
- > 125% increase in the use of food banks for children from 2019 to 2021
- Increase in number of children on child protection plans
- Increase in the number of self-neglect and complex safeguarding cases presenting to adult social care

#### THE BUILDING BLOCKS

| LE | ARNING &  | WORKING  | EQUALITY & | SYSTEMS &  | VOICE &      | QUALITY &   |
|----|-----------|----------|------------|------------|--------------|-------------|
| W  | /ORKFORCE | TOGETHER | INCLUSION  | PROCEDURES | PARTICPATION | PERFORMANCE |
|    |           |          |            |            |              |             |
|    |           |          |            |            |              |             |

#### THE PRIORITIES FOR KEEPING CHILDREN SAFE

Working Together

Equality & Inclusion

Systems & Procedures

Voice & Participation

Quality & Performance

- Workforce sufficiency and development of trauma informed and culturally competent workforce
- Work together with partners to improve children's Multi-Agency Safeguarding Hub (MASH) arrangements and the alignment of MARAC
- Children with the most acute mental health needs are provided with timely and not delayed when discharge of children from hospitals resolved
- Work in collaboration to embed a safeguarding system which supports young people experiencing extra familial harm and their parents who may need help to protect and safeguard their children.
- Promote an anti-discriminatory approach to improve equality and disproportionality recognising multiple disadvantage, discrimination and intersectionality increases safeguarding risks

**Improve systems & procedures so** families can easily access information and services when they need support, and these are delivered in a timely and responsive way to meet the family's needs.

- Ensure the voice of children & young people are heard and improved outcomes are achieved.
- Undertake multi-agency quality assurance activity,

#### **ALL AGE EXPLOITATION**

Working Together

Equality & Inclusion

Systems & Procedures

Voice & Participation

Quality & Performance

- ➤ A better understand of the root causes of violence and exploitation and build an integrated system to prevent and protect children from violence and exploitation
- Working together with children and young people, families, and wider communities to strengthen our prevention and response and recovery for those who have been exploited.
- ➤ Implementation of an Adolescent Exploitation Service for children and young people up to the age of 25 who are being exploited and experiencing high levels of risk
- Transitional safeguarding of 16-25 years who require support into adulthood

#### THE PRIORITIES FOR KEEPING ADULTS SAFE

Working Together

Equality & Inclusion

Systems & Procedures

Voice & Participation

Quality & Performance

- Workforce sufficiency and development of trauma informed confident and culturally competent workforce
- Work together with partners to establish a robust risk management approach to improve timely & co-ordinated responses to complex safeguarding cases e.g. MASH for self neglect, street homelessness
- Work in collaboration with neighbouring local authority areas to better safeguard individuals and families fleeing countries due to war and who seek asylum.
- Promote an anti-discriminatory approach to improve equality and disproportionality recognising multiple disadvantage, discrimination and intersectionality increases safeguarding risks
- Improve processes, procedures and pathways and co-ordinated approach to risk management of complex cases. eg, self neglect, young adults transitioning into adulthood, those who are street homeless and those with multiple disadvantage
- Ensure the **voice of adults** with care and support needs is heard and their preferred outcomes are achieved in line with MSP and CQC framework.
- Undertake multi-agency quality assurance activity, use of research and analysis of data and performance to drive evidence based approaches and identify new issues eg cost of living and increase in neglect cases

#### THE PRIORITIES FOR KEEPING COMMUNITIES SAFE

- Working Together
- Equality & Inclusion
- Systems & Procedures
- Voice & Participation
- Quality & Performance

- Skilled partnership workforce which is trauma informed and which promotes antidiscriminatory practice
- Production of a full SNA for crime and disorder, substance misuse and reducing reoffending strategy
- ➤ Improved joint working to prevent and reduce crime and ASB, improve community confidence and identify and share information to better protect victims, disrupt offenders and bring them to justice.
- Strong multi-agency approaches to prevent and reduce serious violence, providing improved targeted interventions to young people and the disruption and prosecution of organised crime networks
- Drug and alcohol offending behaviour is reduced across the city, young people and communities are educated and access into treatment and support is timely.
- Engage, educate and inform communities about community safety and safeguarding issues including campaigns and awareness raising eg exploitation, radicalisation, hate crime, modern slavery, domestic abuse etc and provide resources on how to report and access help and support. Seeking views on the effectiveness of community safety initiatives.
- ➤ Using research, data and lived experience to inform the improvement of community safety projects and support for victims and learn from DHRs and thematic reviews



### **KBSP Trustee Group**

#### Strategic Plan 2020-2023

Priority 2 - Citizens of Bristol are our equal partners

Ensuring individuals and their choices remain the centre of all work

#### Strategic Plan 2023-2026 Our Building Blocks



#### **Voice and Participation**

Shadow Board - up to 25 yrs old

Making Safeguarding Personal

KBSP partners capturing the voices of children and adults Participation,
Communication
and
Engagement
Trustee Group

# Participation, Engagement and Communication Trustee Group

- Ensure the voice of communities underpins the development of strategies and services and supports decision making.
- Ensure participation and engagement is evidenced in the work of the 6 strategic delivery groups; support access to local groups and forums; help with consultation and coproduction work.
- Support the KBSP Executive in its quality assurance of local safeguarding systems and services ensuring the voice of people who use our services and live in our local communities is evidenced.

#### Trustee Group Introduction

- ► First recruitment / introductory meeting in July 2023
- Applying for grant funding from November 2023-July 2024 to be paid to complete research with support from Bristol University
- ► Have training opportunities through KBSP
- ▶ All have either used commissioned services, being a victim of abuse or had a family member in this situation and are passionate about improving services across the city.
- Currently looking at recruitment for 2-4 new members

#### Trustee Group Introduction

- Amy Domestic Abuse and child protection
- Gemma Homelessness assessment and pathways
- Julie Modern slavery
- ► Hannah Drugs and Alcohol & SEND
- Stuart Families in education and trauma informed support in schools
- Susan Support for offenders



**KBSP Presentation** 



# The Dignifi Model

10+ years in the making

#### Culmination of personal and professional experiences:

Personal background: childhood trauma, ACEs

Professionally: YOS, CJS, VCS, contract management, Interchange manager

#### Using Lived Experience to support systemic change.

- Develop a model for staff, minimising the impact of vicarious trauma
- 2. Develop a model that supports emotional regulation
- 3. Non-clinical simplifying complexity and valuing lived experience By including service users
- 4. Widening the lens beyond ACEs and moving beyond being trauma informed, moving towards being trauma responsive'



#### Some of our work

- Support for Care Leavers struggling to move on from trauma, service runs across Greater Manchester.
- Working in men's prisons in the North to develop peer- peer models.
- CJ focussed training in Prisons, Probation and Police. Covering awareness, recovery, disproportionality, racism and the adultification of black children.
- Domestic Abuse and developing positive relationships Understanding the complexity of relationships for children who have had attachment trauma, developmental trauma and/or have been exposed to domestic abuse. Supporting professionals to develop relational practice.
- Working with South Glos council to develop trauma responsive practice across 'The People Department'.
- Working with Bristol Council on Council Wide Systemic change, everything from developing a practice model, aligning policy and practice and training the workforce in 1000s.



## Trauma and its impacts

Widening the lens beyond ACEs and understanding the wider impacts of trauma





Dr Karen Treisman

### Layering up our understanding of trauma:

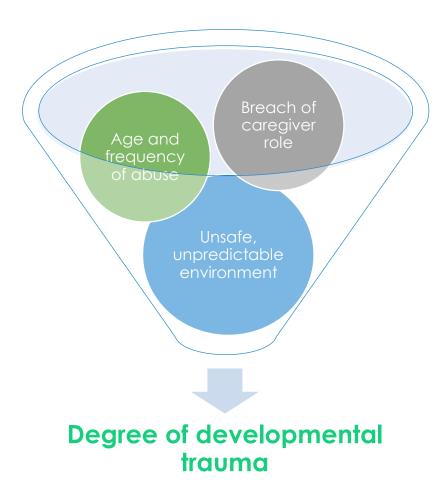
How does racial, systematic and institutional trauma impact upon our views of authority figures?

What is the impact of doing work that constantly exposes us to traumatic situations?

Post covid recovery – What has been the impact of the collective trauma we all faced?



#### Developmental trauma and normalisation



Primary caregiver too traumatised to be emotionally available:

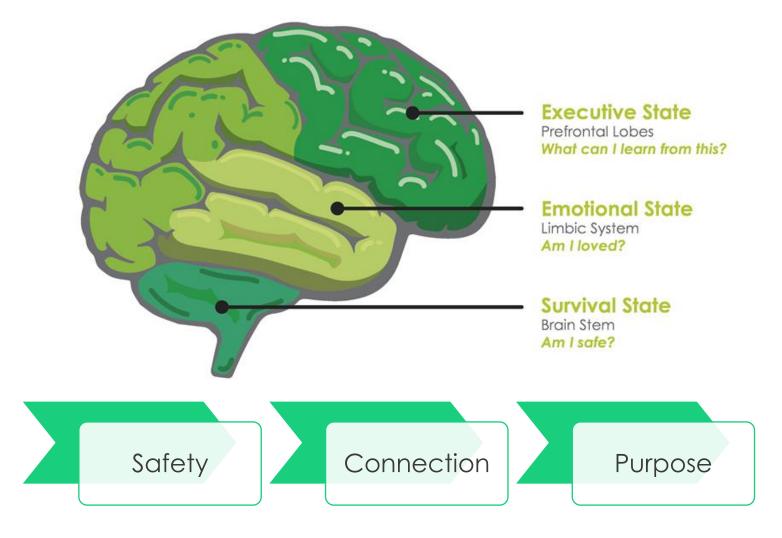
- minimising or denying abuse?
- modelling acceptance of abuse in relationships?
- unable to protect child from abuse?

**Attachment theory:** infant patterns of relating to intimate others continue into adulthood – expectations / fears.

➤ Depending on the child's perception of abuse, this can lead to volatile partner attachment patterns in adulthood.



#### The Dignifi Model



Trauma is visceral, it lives in the body.

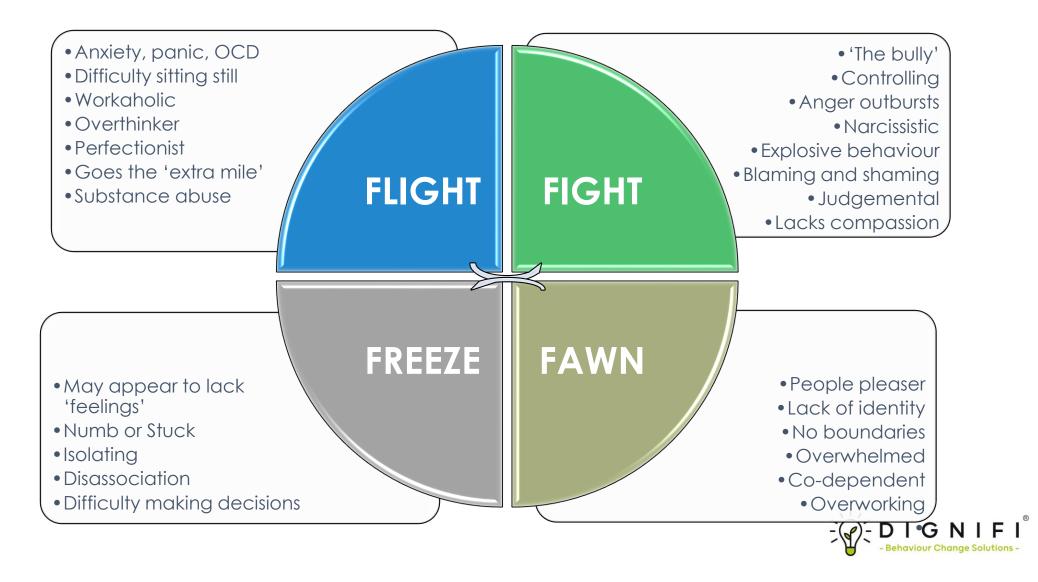
Ongoing exposure to trauma can make people hyper-vigilant and sensitive to any possible reoccurrences.

Minimising re-traumatisation through managing triggers and helping people to articulate their feelings rather than their 'story' supports recovery.

Understanding the 'cause' to manage the 'affect'.



#### Some of the Adaptations we can see longterm

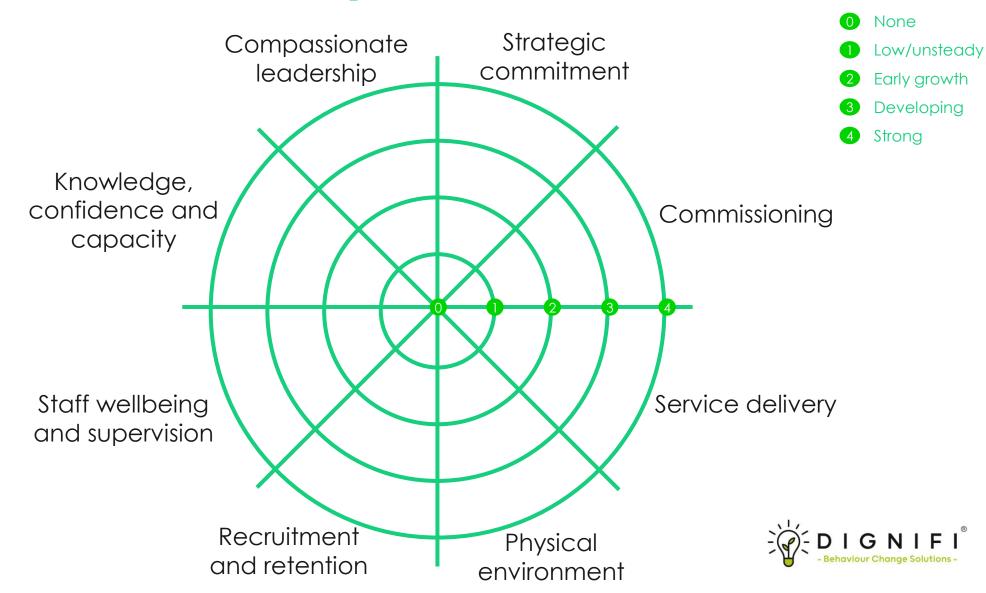


# Changing Systems

And supporting the development of trauma responsive practice in organisations



#### Baseline and Aspiration wheel



# A Developing Model with Bristol City Council – Trauma Responsive Practice across BNSSG

|                                              | Safety and Trust                                                                           | Inclusive Collaboration                                                         | Empowered Choice                                                                               |  |  |  |  |
|----------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|--|--|--|--|
| Compassionate Leadership                     | Strategic commitment to policy change and action                                           | Empathic and relational inclusion                                               | Devolving control for creative synergy                                                         |  |  |  |  |
| Supportive Teamworking                       | Creating psychologically safe teams                                                        | Maintaining thriving teams                                                      | Developing knowledge and skills to foster creative autonomy                                    |  |  |  |  |
| Prioritised Wellbeing                        | Safe environments to promote compassion                                                    | Allyship: psychological safety for people from minoritized groups               | Ongoing reflective practice and communicating needs                                            |  |  |  |  |
| Collaborative Partnerships                   | Safe environments to genuinely engage people in recovery from experiences of trauma        | Collaborating with partners to progress the development of the model            | Trauma-responsive commissioning processes in place                                             |  |  |  |  |
| Responsive Service Delivery                  | Shame sensitive practice and BNSSG's<br>5R's knowledge and skills framework is<br>embedded | Inclusion of people with lived experience to refine/design and deliver services | Services designed to meaningfully engage people and respond to need - doing 'with and not to'. |  |  |  |  |
| Quality Assurance, Monitoring and Evaluation |                                                                                            |                                                                                 |                                                                                                |  |  |  |  |



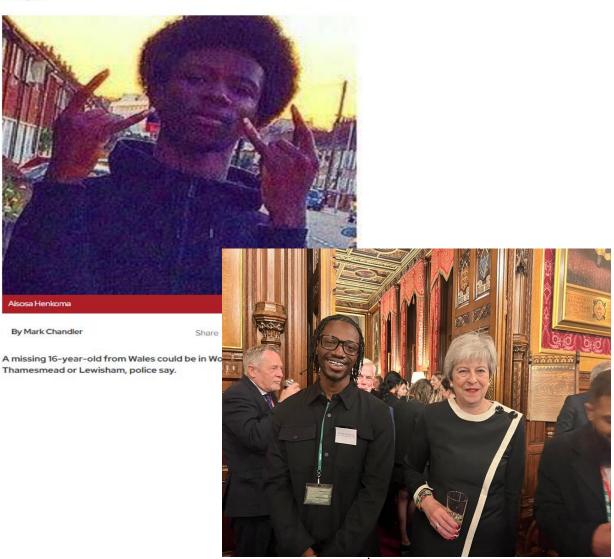
# Including Lived Experience in everything we do!

Meet Aisosa

Here to share his journey with Dignifi and his role in the development of Local TI Systems!

#### Missing teen could be in Woolwich Thamesmead or Lewisham

1th July 2014





# Reflections to take away

1. How responsive is your service to adaptations from trauma?

2. How do you currently respond to trauma and how would will you develop that along with lived experience and evolving research?



#### Connect and Collaborate

For further information about work on trauma informed practice please contact:

#### **Bristol**:

Bonnie Curran, Planning and Development Manager, Bristol City Council: <a href="mailto:Trauma.informed@bristol.gov.uk">Trauma.informed@bristol.gov.uk</a>

#### **BNSSG:**

Hazel Renouf, Trauma Informed Systems Manager, NHS Bristol, North Somerset & South Gloucestershire ICB: <a href="https://hazel.renouf@nhs.net">hazel.renouf@nhs.net</a>

Join over 600 professionals on the Bristol Trauma Informed Practice Network – email Bonnie for sign up link

KBSP website hosts information and resources: Bristolsafeguarding.org – professional resources section





# Any questions for us?





For more information:

Julia Pennington 07944 647444

www.dignifi.co.uk

juliapennington@dignifi.co.uk







11:20-11:35



Please use the post-it notes as an opportunity to submit questions to the KBSP Executive



**Keeping Bristol Safe Partnership conference** 

6 October 2023

# **Changing Futures at a glance**

#### **THE ISSUE**

People facing multiple disadvantage are not being supported adequately and can get stuck in a revolving door Changing Futures in Bristol is a £3.3M multi-agency programme working to create sustainable change at individual, service and system levels..

#### MY TEAM AROUND ME

Operational delivery began in March 2022. We are piloting a MTAM approach of working with people facing MD to support them in living a life beyond services.

#### **OUTCOMES**

- 1. Embed My Team Around Me
- 2. Collective safety planning and considered risk-taking
- 3. Integrated commissioning processes and earlier intervention
- 4. Lasting cultural and system change



#### WHO ARE WE WORKING WITH?

60 people, 20 in each of the following cohorts:

- Young people with experience of racial trauma and criminal justice involvement
- Women experiencing domestic abuse
- People with experience of longterm homelessness and mental ill health

#### **3 LENSES**

We look at all our work through 3 different lenses:

- Lived experience of multiple disadvantage
- Trauma-informed practice
- Equality, diversity and inclusion



#### Meet Sarah

- Grew up in overcrowded household, parents were alcoholics and prone to violent outbursts
- Mum left the family home when she was 8 and dad left her and her older sister to look after the younger ones
- Struggled to fit in at school and was regularly racially abused by peers and staff
- Ran away from home at age 15
- Met an older male on the street who introduced her to drugs
- Alternates between sofa surfing and being in and out of hostels— often abandons placements due to loneliness/lack of community
- Has contracted Hepatitis B and C
- High risk of overdosing from ketamine and heroin use
- Aspires to be in rehab and have mental health treatment
- Autistic
- Very talented visual artist, engaging in hostel art group
- Would like to have her own flat and wants to get a dog for company



# Trauma-recovery model and our clients

**Future planning** 

**Insight/awareness** 

Working through trauma

Trust/relationship building

Instability/chaotic

Changing Futures clients

#### What are the issues?

- MD has a very significant and lasting impact on people's lives
- Intersectionality is challenging
- There is a mismatch between what's on offer and what people need
- Assessment processes and thresholds conflict
- Transitions between services are challenging
- We're missing opportunities to intervene earlier
- Siloed working



# My Team Around Me (MTAM) Approach

#### **Shared goals:**

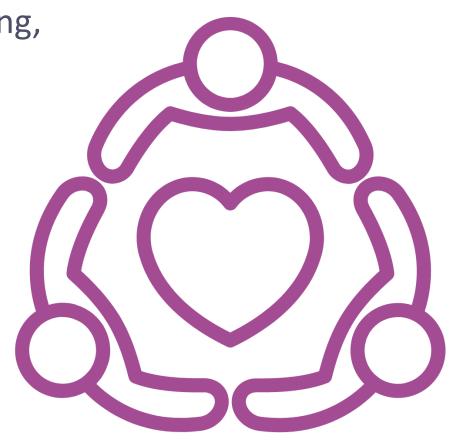
- Service continuity
- Shared accountability
- Client-led, trauma-informed and strengths-based
- Innovative and flexible practice

• 3 teams piloting the approach (CF, HMO, LINK)



# **Collective safety planning**

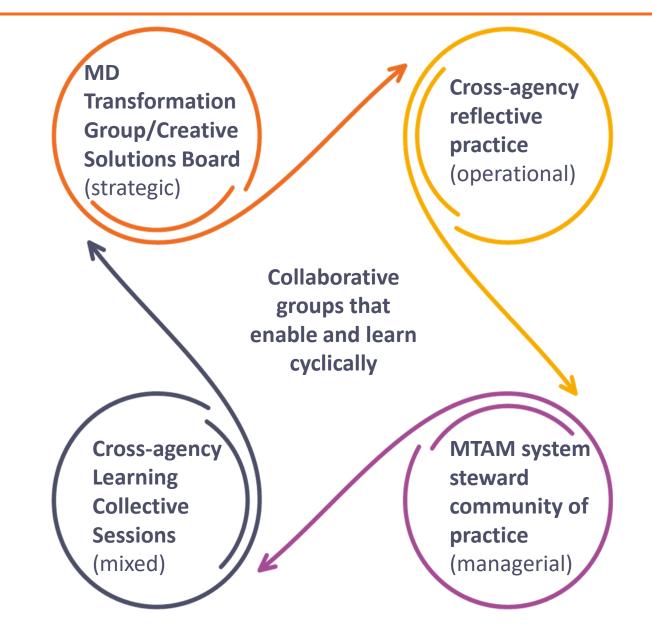
- Collaborative working to increase engagement and reduce harm
- A tool to support safety and positive risk-taking, coproduced with partner agencies
- Puts the client's voice in the foreground and ensures everyone's perspectives are included
- Support network for professionals
- Empower and enable innovation



# Collective safety planning - example

- Couple of clients with MD who have experience extended periods of street homelessness. Currently housed in separate single sex emergency accommodation provision – on 2nd warnings and at risk of eviction due to breach of house rules for staying at each other's properties.
- The collective safety planning tool prompted the team to focus on client strengths and wishes.
- Team recognised the risk associated with domestic abuse, alongside risks to health due to homelessness.
- Team did some creative thinking to explore how the risks can be managed to provide stability and address the additional health issues.
- Positive risk taking team agreed to support these clients to be accommodated in mixed-sex Level 2 Homeless pathway housing provision as continuing to separate them will cause further placement breakdown.

# Learning cycle approach



# For more info:

www.changingfuturesbristol.co.uk



#### **Katherine Williams**

Katherine.Williams@changingfuturesbristol.co.uk

#### **Ben Muton-Phillips**

Ben.muton-Phillips@changingfuturesbristol.co.uk

#### **Tom Dunn**

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# Introducing the Domestic Abuse and Sexual Violence (DASV) Victim and Survivor Forum









Making Safeguarding Personal, Self-Neglect and Risk-Enablement in Practice.

Claudine Mignott Service Manager -Safeguarding Adults DoLS and Transitions.

#### **Presentation Purpose:**

#### During this presentation we aim to:

- Introduce Adult Safeguarding: To provide an insight into the Adult Safeguarding arena in social care in Bristol, including what works well, and what areas provide challenges.
- **Highlight Themes, Research and Guidance:** To share key themes in Adult Safeguarding: Self-Neglect, Risk Enablement and Making Safeguarding Personal with a focus on the context of Practice.
- Celebrate Collaboration: To share information about some the improvement work underway in social care, in partnership with KBSP.
- Focus on the Adult: As we discuss the themes and topics, we'll keep the focus on the Adult experience and Safeguarding outcomes.



#### **Understanding Adult Care Frameworks**

- Human Rights Act 1998
- Care Act 2014
- Equalities Act 2010
- Mental Capacity Act 2005
- Criminal Courts and Justice Act 2015
- Mental Health Act 1989 (amended)
- Data Protection Act 1998 (GDPR)
- Public Interest Disclosure Act 1998



## **Understanding Adult Safeguarding Duty**

• Care Act 2014 - The Care Act 2014 replaces the 'No Secrets' guidance.

Specific adult safeguarding duties apply to any adult who:

- has needs for care and support (whether the local authority or anyone else is meeting any of those needs),
- and is experiencing, or at risk of, abuse or neglect,
- and as a result of those care and support needs is unable to protect themselves from
  either the risk of, or the experience of, abuse or neglect. Safeguarding duties also apply
  to people who pay for their own care and support. (s42)
- The primary safeguarding duties and responsibilities lie with the Local Authority as lead organisation for safeguarding under the Care Act, but all individuals and partners involved should cooperate, (some have a duty to).

There is no eligibility criteria in Safeguarding, criteria is s42.1 and s42.

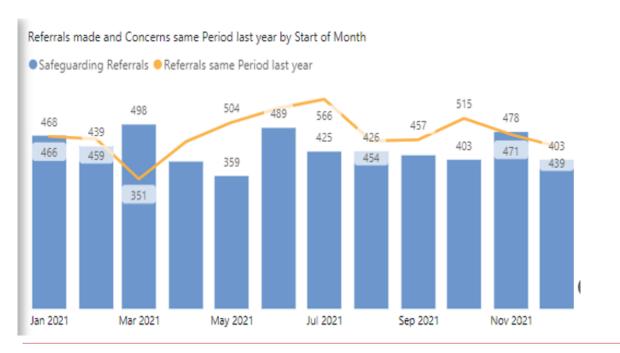


**Increase in Safeguarding Demand** - Bristol has seen an increase in the numbers of Safeguarding referrals rise year on year since the covid pandemic lockdowns. In 2021 5024 Safeguarding referrals were received compared with 5874 noted in 2022.

Jan 2022

Mar 2022

2021 2022



# Referrals made and Concerns same Period last year by Start of Month Safeguarding Referrals Referrals same Period last year Nov 2022

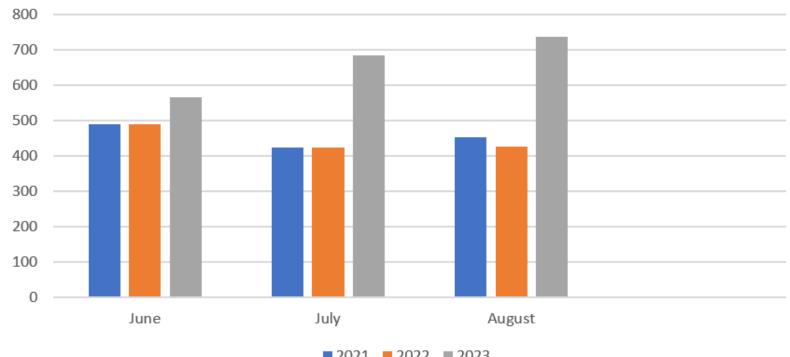
Jul 2022

Sep 2022

May 2022

Safeguarding Demand in 2023 – Referral rates continue to increase. In the summer this year, unprecedented numbers of referrals were received into the front door. Summer months are historically the period we see less referral activity. In July 685 referrals were received and in August 739.

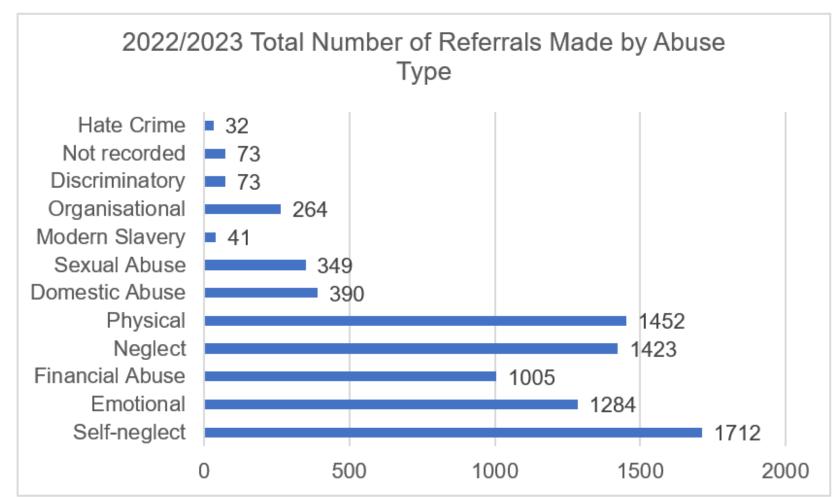
> Safeguarding Referral Demand Summer Months 2021 - 2023



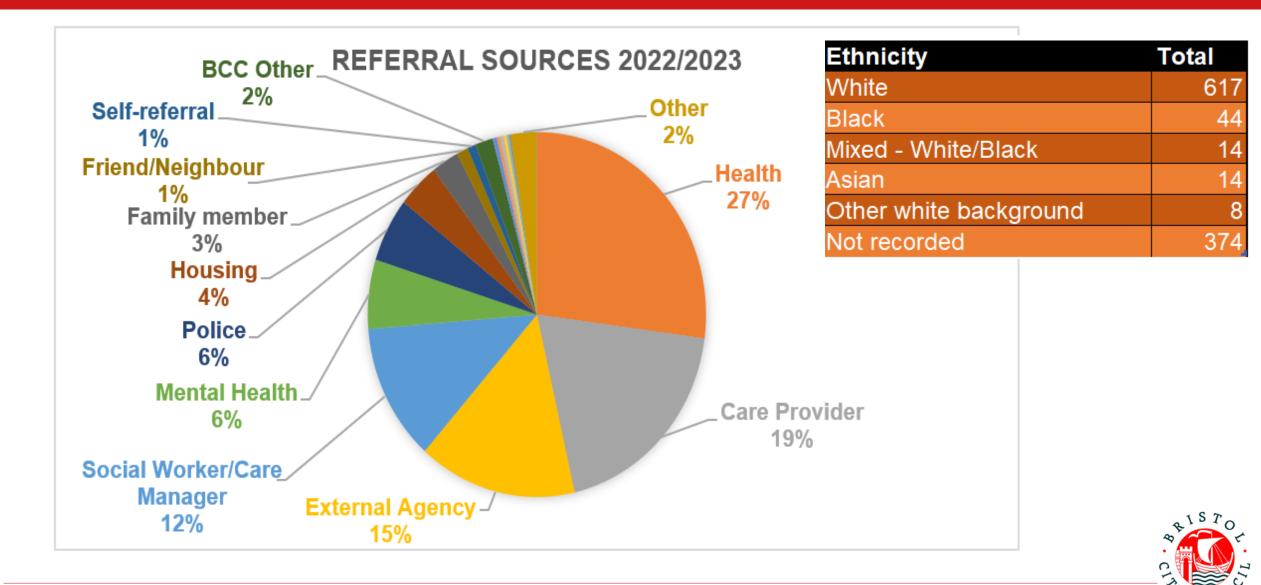
#### **Referral Trend Detail:**

Self-Neglect remained
 Highest received abuse
 type, closely followed by
 other forms of Neglect
 and Physical abuse.

 This trajectory is set to continue next financial year, as so far this year, the picture is similar.

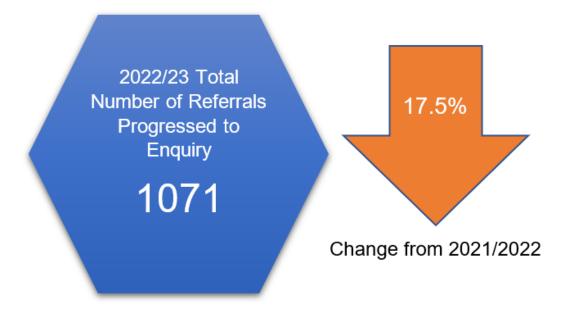






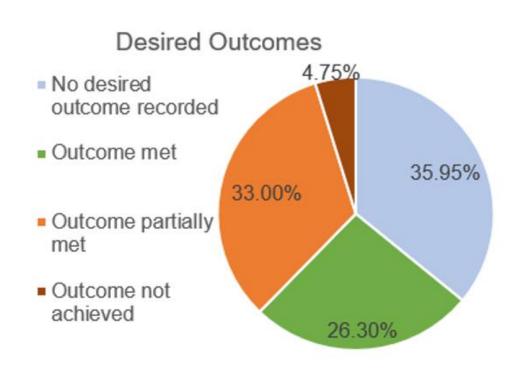
- The conversion rate shows a % of referrals that are converted to s42 Enquiry at the s42.1 stage.
- This highlights that around 81% of referrals received to not meet Safeguarding criteria.

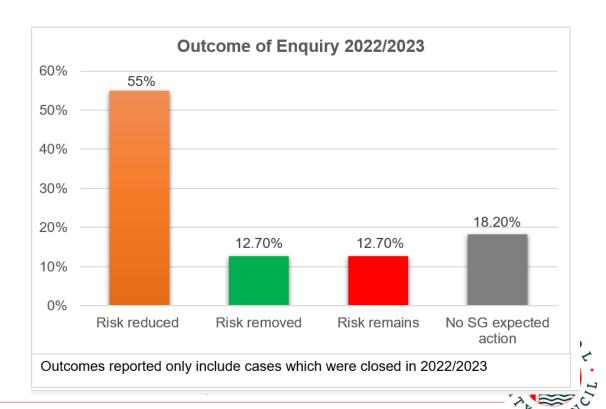
Referral to
Enquiry
Conversion Rate:
18.6%



#### Safeguarding Enquiry Outcomes

This slide provides a snapshot of the recorded outcomes of Safeguarding referrals for 2022/2023.





#### Making Safeguarding Personal (MSP)

#### 'Nothing about me without me'

- Local Government Association (LGA) initiative in conjunction with the Association of Directors of Adult Social Services (ADASS).
- ADASS Concerns Framework Apply alongside MSP
- MSP is now incorporated into the Care Act 2014, we adopted in new Standard Operating Proccedure (2021)

The ethos and guidance instructs us that:

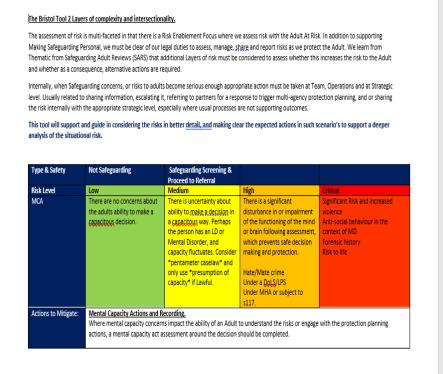
- Adults at risk are encouraged to make their own decisions, identify what they need to make themselves feel 'safe' or 'safer' and are provided with support and information to empower them to do this.
- This means understanding the Persons wishes for independence, choice and control and working with risk to achieve the outcome.
- Practice should be person led and outcome focused.

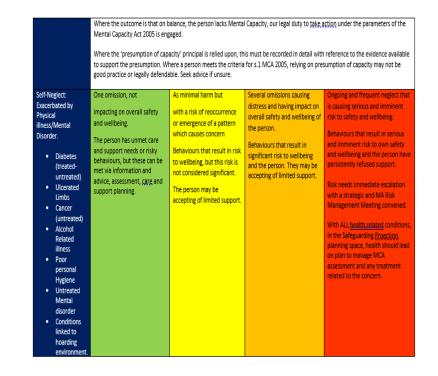
# Risk Enablement – The Balance of Wellbeing and Risk

- Risk enablement is an approach that recognises that carefully considered risks can empower individuals, enable them and help improve their wellbeing.
- If an individual wants to partake in an activity that has potentially negative risks associated, supporting them to identify the negative consequences associated, and finding a way to minimise them, can minimise risk and ensure safety.

#### Risk Enablement

 The KBSP and have produced a Risk Enablement Guidance for the KBSP workforce and ASC have produced a Risk Assessment Tool to complement this.





This Guidance will launch with soon along with the risk assessment tools.



#### Risk Enablement

#### <u>Risk Assessment Tools – Supporting Risk Enablement</u>

- 1. Risk Enablement Measurement of Risk with MSP Risk Enablement Lens
- 2. Intersectionality and Layers of Risk How do layers of risk increase concern and require alternative course of action?
  - **Escalation** Various Internal Sources
  - Second opinion before closures
  - Additional actions MSP/Specking to Adult before Closure
  - Multi-agency Action Plan before closures
  - Partnership Actions
  - 3. Safeguarding Threshold Decisions



#### Challenges – Mental Capacity

#### Mental Capacity is a pivotal consideration in Adults Safeguarding.

The adult should be able to understand:

- what harm has occurred;
- the risks and consequences of the harm;
- specific protective measures and what they entail.

Very often capacity is unknown at the point of referral.



#### Challenges - Consent

Consent must be the start of the conversation with the Adult In Safeguarding Adults.

#### In Safeguarding consent from the adult should be obtained for:

- consent to starting the process;
- consent to sharing information;
- consent to safeguarding enquiries proceeding;
- consent to protective measures being discussed and planned.



Consent can be overridden in line with the Human Rights Act to manage specific risks. This must be justified and there must be a legitimate aim to overriding consent for any of the above.

# Challenges – The Complexity of Self-Neglect

Mental Capacity – Do they consent? Work must be undertaken in this area first.

- Understanding Self Neglect Neglect of self, environment, refusal of support.
- Neglect of self:
  - Poor Hygiene (Hair care, dirty clothing)
  - Malnutrition
  - Unmet medical needs (Ulcers, Diabetes)
  - Lifestyle choices that lead to harm
  - Addiction/Substance use
  - Social Isolation
  - Evidence of child neglect by the Adult Dual response



## Challenges – The Complexity of Self-Neglect

#### Neglect of Environment:

- Unsanitary or dirty conditions resulting in hazards and harm.
- Hoarding (links to mental disorder)
- Fire Risk
- Poor property maintenance
- Poorly cared for pets
- Vermin
- Lack of heating or running water
- Poor financial management





#### Challenges - Robust Partnership Working

Partnership working is often the only way to positively address Self-Neglect due to the layers of risk involved.

The agencies who may be best placed to support people who self-neglect may one or a combination of:

- Mental health services accessed via the GP
- Secondary Mental Health Services
- Voluntary services to provide advocacy and practical support
- Housing tenancy support officers
- Environmental services
- Fire services
- Social work safeguarding enquiries, needs assessment and care planning
- Ongoing support and intervention

#### What about Learning from Bristol SARs?

- Learning from Bristol SARS (Self-Neglect Thematic).
- 1. Professional understanding of the risks associated with self-neglect of health conditions and nutrition
- Cross agency strategy and procedures are needed to address risk and escalate health risks
- Addressing layers of risk: Addiction/Intersectionality
- 2. Involving informal carers/family members at all levels during the Safeguarding Process
- More a of focus on MSP is required
- 3. Use of the safeguarding process to reduce risk
- Use of Key Policy and procedure Multi-agency Self Neglect Policy & Escalation process
- Use of discussion forums to prevent complex high-risk cases from moving forward
- 4. The impact of the COVID-19 pandemic and increasing resilience
- Risk assessment tools and processes
- Risk enablement process



#### What are we doing about it?

- KBSP Risk Enablement Policy With Adults informed risk assessment tools.
- KBSP Self-Neglect Working Group Developing a self-neglect Pathway and Discussion Forum.
- KBSP Transitional Safeguarding Pathway focus on ensuring a safe transition for Young People in Safeguarding.
- Review of Safeguarding Referral Form Consent, reduce inappropriate referrals, more discussion.
- Review of Internal Safeguarding Forms (LAS) Due for review, streamline and update to reflect new guidance.
- Multi Agency Safeguarding Hub MASH project led by ASC and KBSP
- Internal Pathways Repeat Referrals and Interim Self-neglect Pathways

#### BCC ASC Safeguarding Adults Team

#### Contact

• Email: safeguardingadults@bristol.gov.uk

Phone: 0117 903 6629

#### Safeguarding senior leadership

Strategic Safeguarding Lead <u>tracey.judge@bristol.gov.uk</u>

#### **Operations**

- Safeguarding Service Manager: <u>claudine.mignott@bristol.gov.uk</u>
- Team Manager: <u>louisa.ratcliffe@bristol.gov.uk</u>





# How is Making Safeguarding Personal being taken forward across the partnership?

10 minutes to discuss on your tables, please talk to colleagues in different agencies.



# Plenary with the KBSP Executive

20 Minutes



# LUNCH BREAK

13:00-13:30



Please use the post-it notes as an opportunity to submit questions for plenary

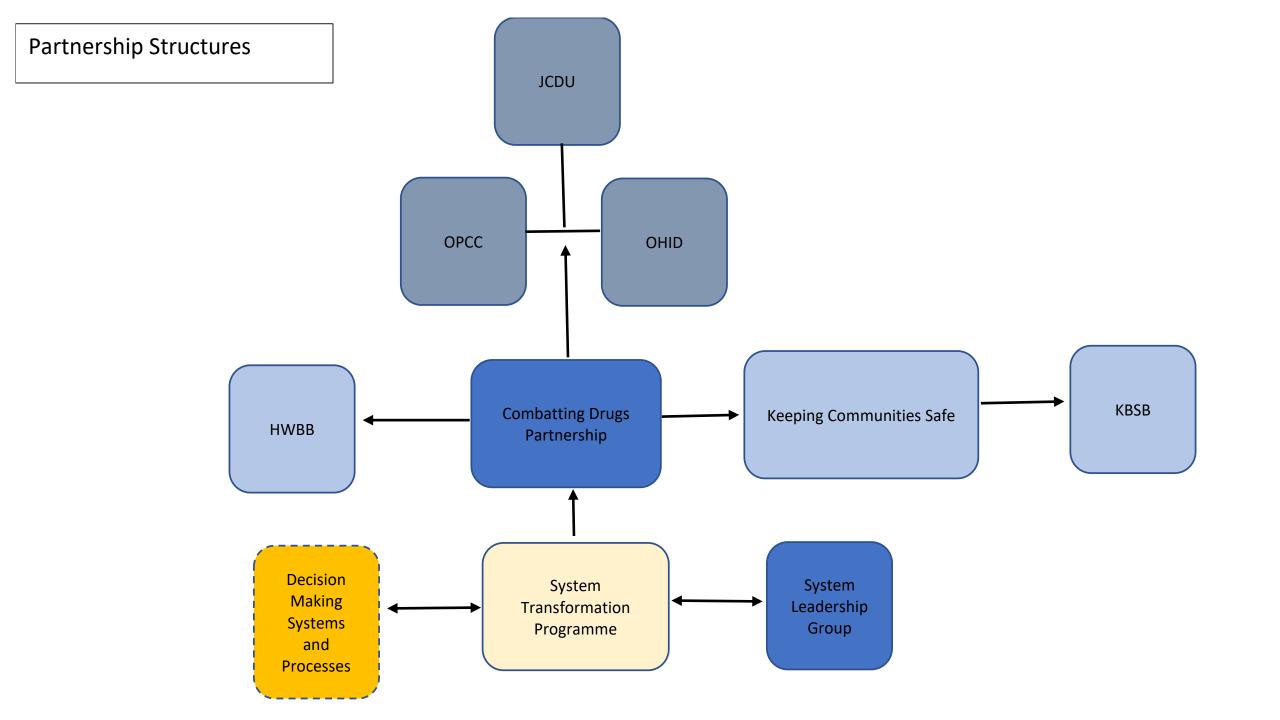




# PARTNERSHIP BINGO

13:30-13:45

# Bristol Drug and Alcohol Programme



#### **STRENGTHS**

Passion
Commitment
Local knowledge

#### **WEAKNESSESS**

Insufficiently data driven

Not having enough lived expertise

Not working as one system

Not looking up and out enough

**SWOT** 

#### **OPPORTUNITIES**

Improve use data and insights

Put lived expertise at the centre

Focus on outcomes

Learn from the best

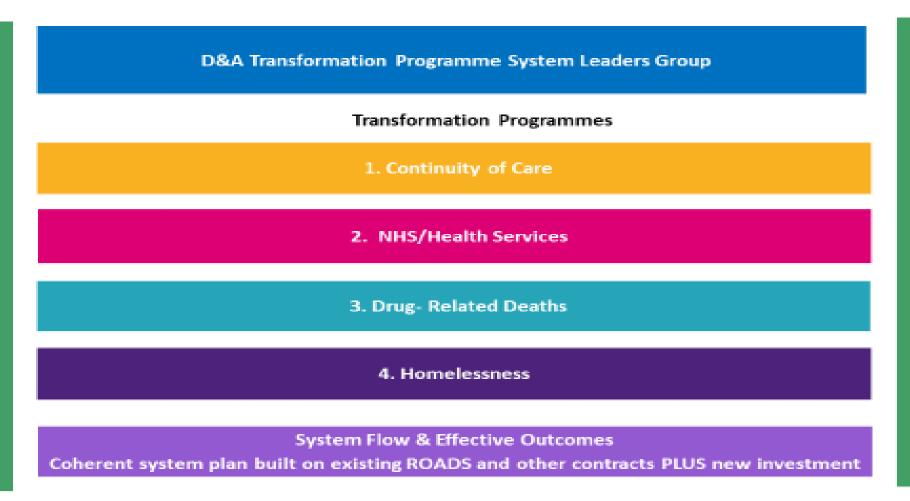
#### **THREATS**

Impacts of austerity
New substances
Drug markets
City 'pull factors'

#### **System Transformation Programme**

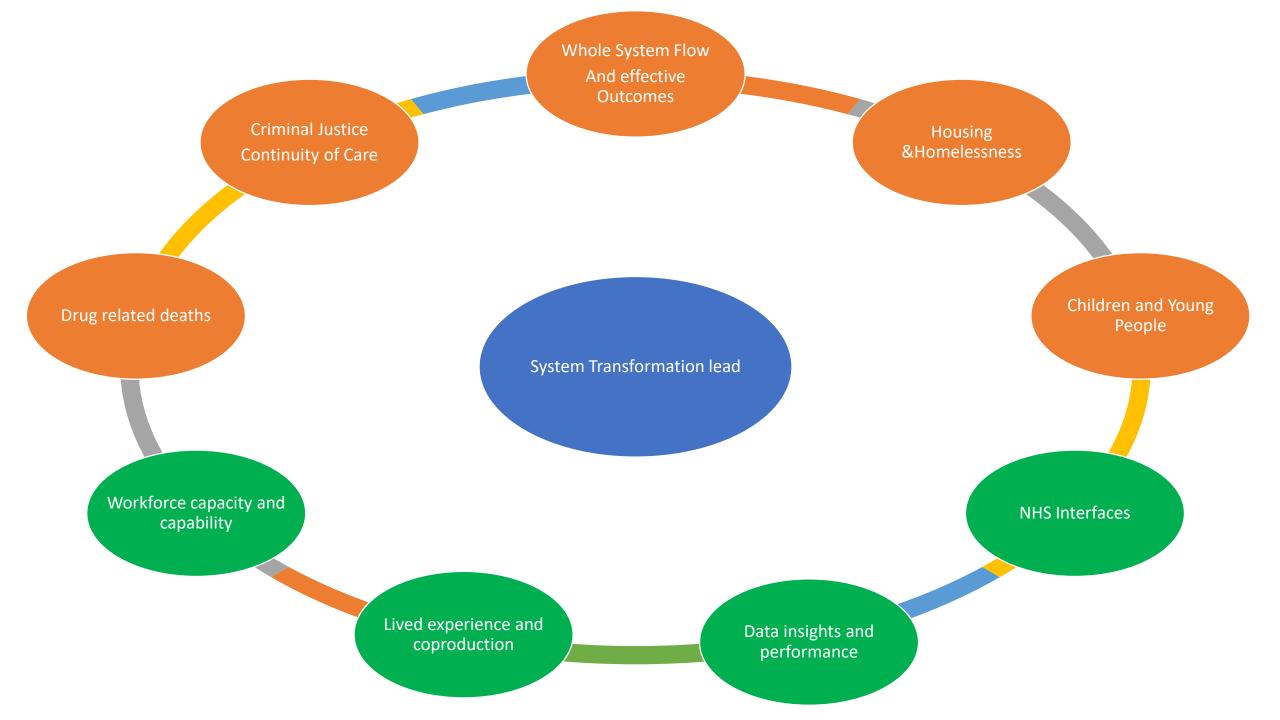
Combatting Drugs Partnership (Chairs: Christina Gray & Mark Runacres)

Quantitative (system flow, efficiency, effectiverness, Qualitative (user voice, expert opinion) & PILLAR: Evidence



Capacity, Capability, Integrated Working

ENABLING PILLAR: Workforce



## Metrics

Continuity of care from prison to community

29% Target 70%

Drug related deaths

53 in 12 months (rate 5.8 per 100,000)

Increase by 20% numbers accessing treatment

Current in treatment: 3355



# The Safer Options Approach

Building an integrated system to prevent and protect children from violence and harm in our communities



### What is "Safer Options"?



Safeguarding – piloting social work-led assessment, planning, intervention of places and groups of

Enabling high quality multi-agency safeguarding for children affected by exploitation

Targeted resources for preventing, disrupting and prosecuting the perpetrators of exploitation

Public Health
Prevention and
Diversion –
Investing in
tackling the
causes of
violence and
exploitation

Safer Options is the name we give to a coordinated whole system response to prevent serious violence and exploitation.

Safer Options provides an umbrella under which new initiatives are brought together to enable a coherent response to extrafamilial harm to develop

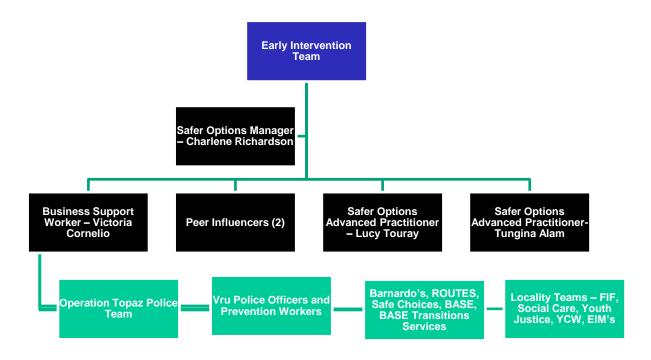
Safer Options is Bristol's devolved violence reduction unit which is part of the Avon and Somerset-wide violence reduction partnership. In Bristol we have decided that our approach will span all forms of extrafamilial harm.





### Safer Options Hub







### Our aims



#### **Develop a coherent system which:**

- Minimises duplication of safeguarding decision-making processes and maintains core assessment, planning and review pathways
- Recognises exploitation primarily as a safeguarding issue not a community safety/criminal justice issues
- Brings in non-traditional safeguarding partners into our safeguarding practices for information sharing and intervention including community intelligence, licencing, housing, community safety, businesses
- Improves live-time data and information sharing with the police
- Develops ways of assessing risk outside the family home within our statutory frameworks
- Retain focus and investment on early intervention and prevention whilst providing therapeutic services for those at the highest risk
- Builds multi-agency workforce skill and capacity in delivering services to adolescents as an expectation for all social workers and FIF workers



|                            | What this looks like in Bristol                                                                                                                                                                                                                                                                                                                                                         |  |  |  |  |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
| Coordination               | Multi-disciplinary team (Safer Options Hub) bringing together Violence Reduction practitioners and exploitation practitioners focused on workforce development; capacity-building; piloting new approaches; coordinating information; brokering bespoke support for children                                                                                                            |  |  |  |  |
| Assessment                 | Maintained single early help and social care assessment framework for all types of abuse an neglect. No duplicate assessment process. Single assessment includes contextual safeguarding prompts and contextual safeguarding triangles to aid balancing extra-familial harm and familial harm. Training roll-out beginning this month following pilots with University of Bedfordshire. |  |  |  |  |
| Multi-agency<br>leadership | Weekly multi-agency meetings in each of the three localities coordinating the areas operational strategic response to exploitation and serious violence. Chaired by social care Deputy Service Manager. Dynamic information sharing with increasing focus on contextual pathways for assessment and intervention with groups and places                                                 |  |  |  |  |
| Dynamic data products      | Safer Options app; Police Violence Reduction app; Exploitation app. Live-time multi-agency Qlik apps which model known risk and use predictive analytics to enable strategic targeting of resource                                                                                                                                                                                      |  |  |  |  |
| Education inclusion        | Multi-year investment in Education Inclusion Managers focused on delivering projects supporting schools to reduce educational exclusion. Recently scaled up force-wide as recognition of good practice model by Home Office.                                                                                                                                                            |  |  |  |  |







# Prevention, Diversion and Community Intervention



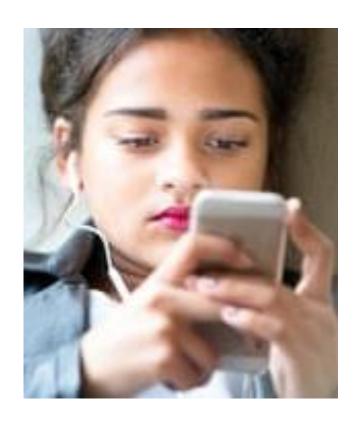
## Preventative Interventions Violence Reduction Partnership

- **Girls groups:** group programme supporting girls on the periphery of groups exposed to extrafamilial harm. One in each locality of the city.
- Education Inclusion Workers: workers embedded in six secondary schools providing enhanced pastoral care and preventative interventions in the school environment to young people at risk of exploitation
- Detached and in-reach youth work across the city linked to hot spots and areas of higher need. Model of "pop-up" youth club in summer holidays
- Prevention Workshops Universal workshops raising awareness on SYV, Exploitation, County lines, knife crime and negative influeences of social media and working with young people to raise aspirations.
- The Bright Outlook (NHS) Programme an NHS led anti-knife crime programme working with selected young people from secondary schools across Bristol.



### **Proactive Interventions**





- Weapons and Drugs in Schools: 48 hour rapid response by Education Inclusion Managers putting in place risk assessment and preventative programme of work reducing exclusion
- Hospital Rapid Response: 24 hours rapid outreach services from Barnardo's offering specialist support to any child presenting in a hospital trust in the area with an injury from serious violence
- Late-night outreach: youth work, police and social work targeted outreach in areas where there is concern about organised exploitation of children/missing children. Includes proactive engagement programme with adult street sex workers to build confidence in information sharing about children being exploited through organised crime
- Targeted Group work: . Working in partnership with local youth organisations to co design and deliver. This programme is centred around supporting identified friendship groups of young people aged 11-25 involved in CCE/ SYV to manage conflict and improve relationships. Project Workers will create open and safe spaces for young people to share their experiences, challenges, and perspectives around living in the community, whilst supporting them with decision-making and goal setting.



### Targeted Interventions and Diversion



- Community Mentoring: framework of 20 providers of community mentors across the city offering 3-12months of community mentoring support for young people at medium/high risk of exploitation and their siblings
- Parent Support Groups: parent-led support groups in each area of the city providing advice, guidance and peer support as parents of children affected by exploitation
- Call-in Project: deferred charging programme for 16-21 year olds in East/Central arrested for crimes related to drug-dealing and serious violence
- BDP New Leaf Project: young people's substance misuse project for young people dealing or using cannabis (accepts referrals through out of court disposal as well as direct)



### Participation, voice and influence



- Connecting Communities: community development meetings with VCS groups to engage community organisations in issues related to exploitation and serious violence and shape strategy
- Community meetings: community development meetings run by lead VCS groups to engage community members in issues related to exploitation and serious violence and shape strategy
- Child safeguarding practice reviews: engagement of parents and young people central to commissioning of reviews and shaping recommendations
- Safer Options approach 2020: independent research on the views of young people for delivering CCE services
- Youth Violence Summit: Consultation with young people across the city to develop a youth manifesto on SYV.



# Participation, voice and influence Peer Influencers



#### What are the peer influencers?

 The peer influencers are young people who work around helping other young people. We have good understanding of the struggles young people face being young people ourselves. We mainly work around sexual exploitation and criminal exploitation.

#### Role

- Evaluating the work of Safer Options Measuring the impact of commissioned work incl. Girls Groups, Schools Workshops and Community Mentoring.
- Developing and Leading on projects that matter most to you with the guidance provided by the Manager.
- Being part of recruitment and sitting on interview panels.
- Consultation Seeking the views and voices of young people on the issue affect them in relation to exploitation and serious youth violence and possible



### Participation, voice and influence



- Developing Resources based on guidance provided.
- Raising Awareness working in the community or schools to raise awareness with young people about what is exploitation, county lines, SYV, knife crime etc.
- Sharing your views and experiences with VRU senior managers and external partners to help shape how we fund programmes, manage campaigns and influence policies.
- Attending monthly Peer Influencers meetings and participating in training.
- Sitting on different boards representing the voice of young people on different boards that link to Safer Options – including the SYV prevention board.



### **Next Steps**



- Building on Success
- Developing New Pathways
- Community Engagement
- Training & Development
- Conference
- Campaign



Centre of expertise on child sexual abuse



# Working with the National Centre of Expertise on Improving Bristol's Response to Child Sexual Abuse

# Why we are implementing the Child Sexual Abuse Pathway in Bristol

# Far more children are sexually abused than services identify

2,600 children on a child protection plan due to child sexual abuse (England and Wales)

 $46,000 \stackrel{\text{children assessed at risk of sexual abuse*}}{\text{(England)}}$ 

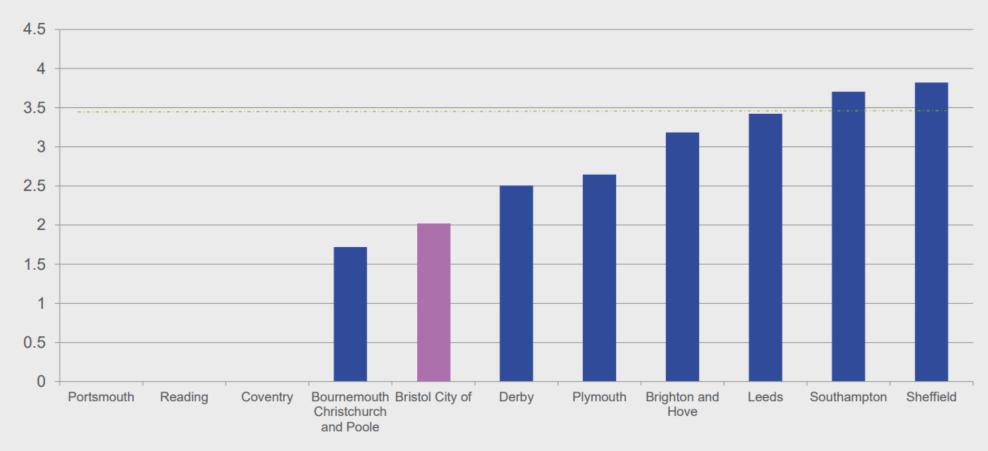
89,000 child sexual abuse offences recorded by the police (England and Wales)

# 500,00

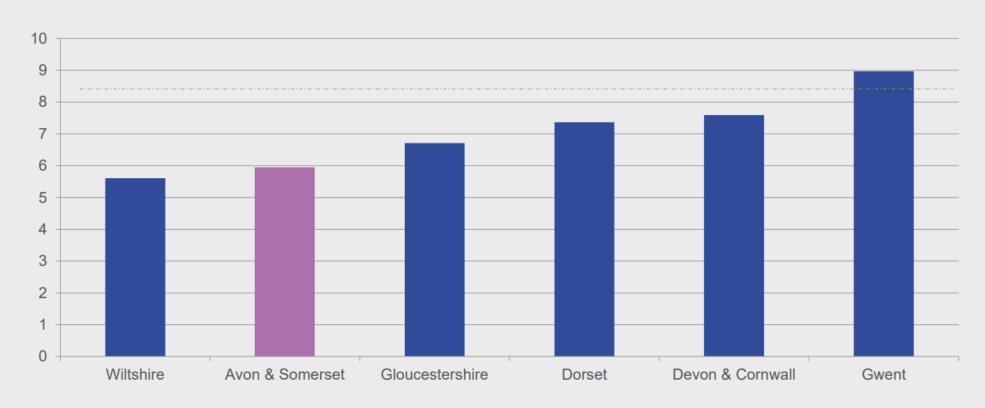
children estimated to experience child sexual abuse every year\*\*

Sources: Home Office, Police recorded crime and outcomes, 2020/21; Department for Education, Characteristics of Children in Need, 2020/21. \* Includes assessments in child sexual abuse and exploitation. \*\*Estimate calculated using single-year prevalence estimates by age group (Radford et al,2011, Childhood abuse and neglect in the UK today) and the Office for National Statistics 2020 population estimates. Please note: numbers rounded to the nearest hundred.

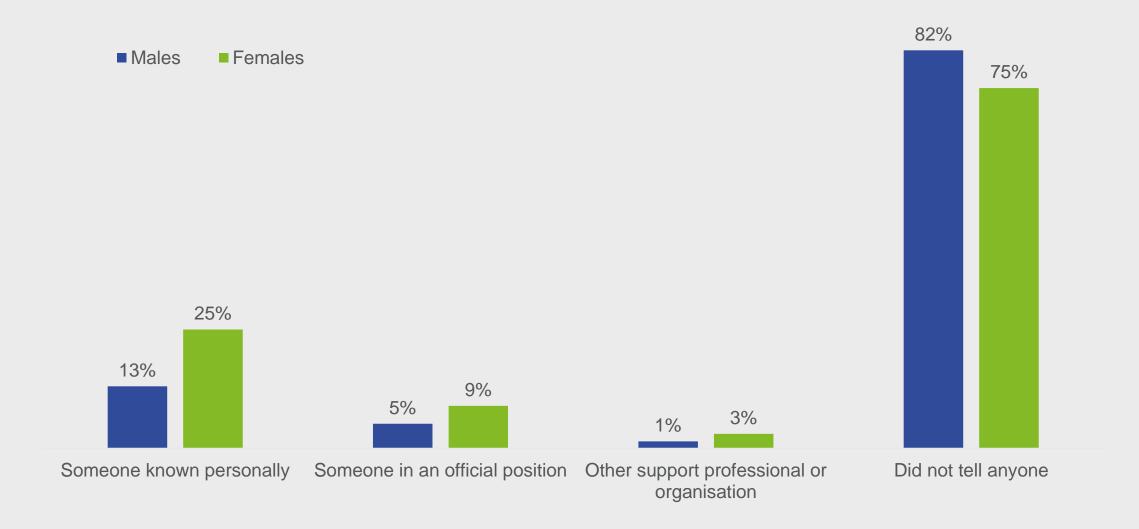
# Children on a child protection plan under the cat. of sexual abuse as a rate per 10,000 children 0-17, Bristol and its statistical neighbours, 2019/20



# The number of CSA offences recorded per 1,000 child population (0-16), Avon and Somerset police and neighbouring police forces, 2019/20



### Who was told at the time (ONS 2020)



# "Professionals rely too heavily on children to verbally disclose"

(Report into Child Sexual Abuse in the Family Environment, JTAI 2020)

### Why we can't expect children to tell us



# https://csapathway.uk/

### The Child Sexual Abuse Response Pathway

#### Level 1: Pathway map

An interactive map setting out the processes to follow and actions required to safeguard children where child sexual abuse is a concern.



#### Level 2: Guidance

Specific guidance at different points on the pathway to support professionals in responding to the abuse and supporting the child's welfare needs



#### **Level 3: Resources**

Signs and Indicators

Communicating with Children

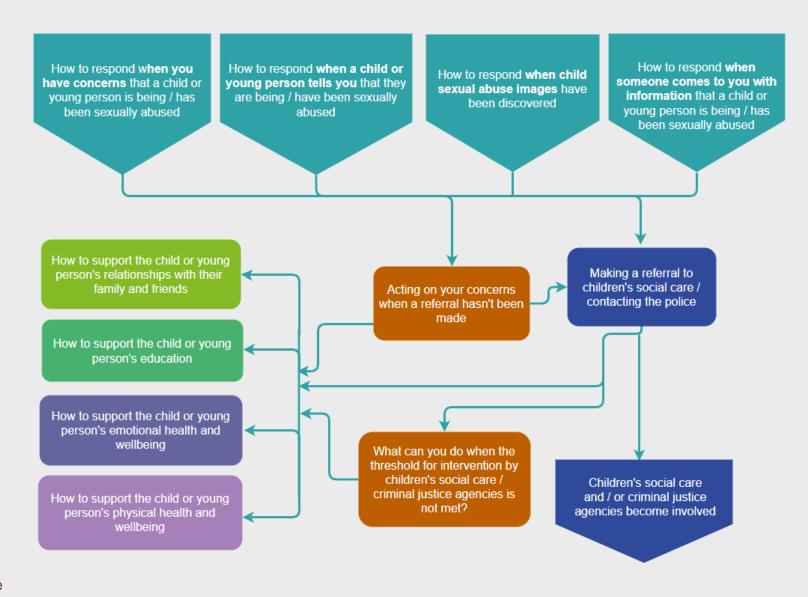
Supporting parents and Carers

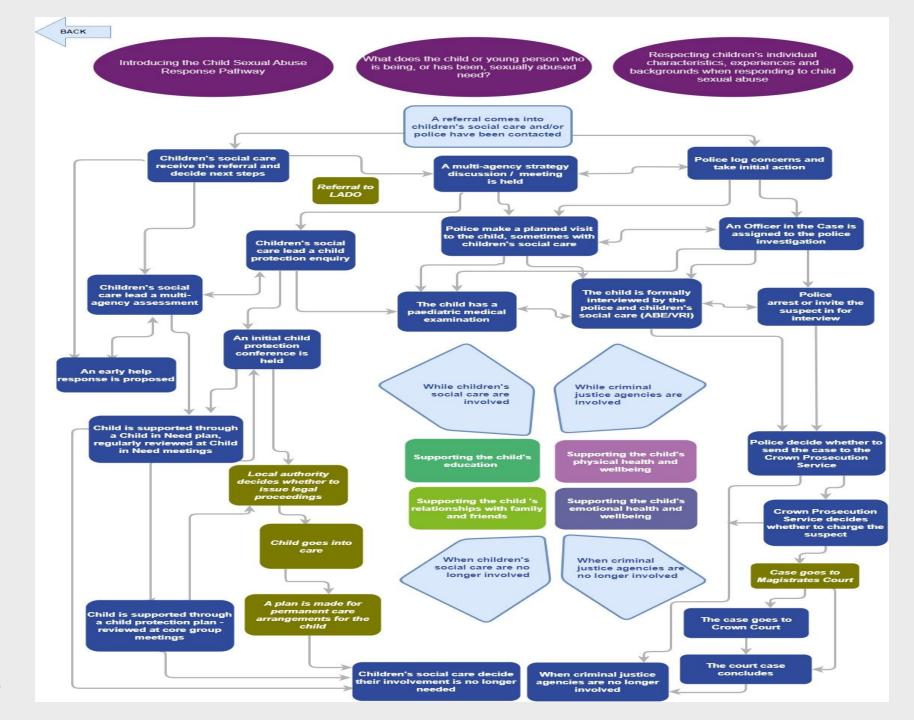
Safety Planning in Education

#### A focus on all forms of sexual abuse

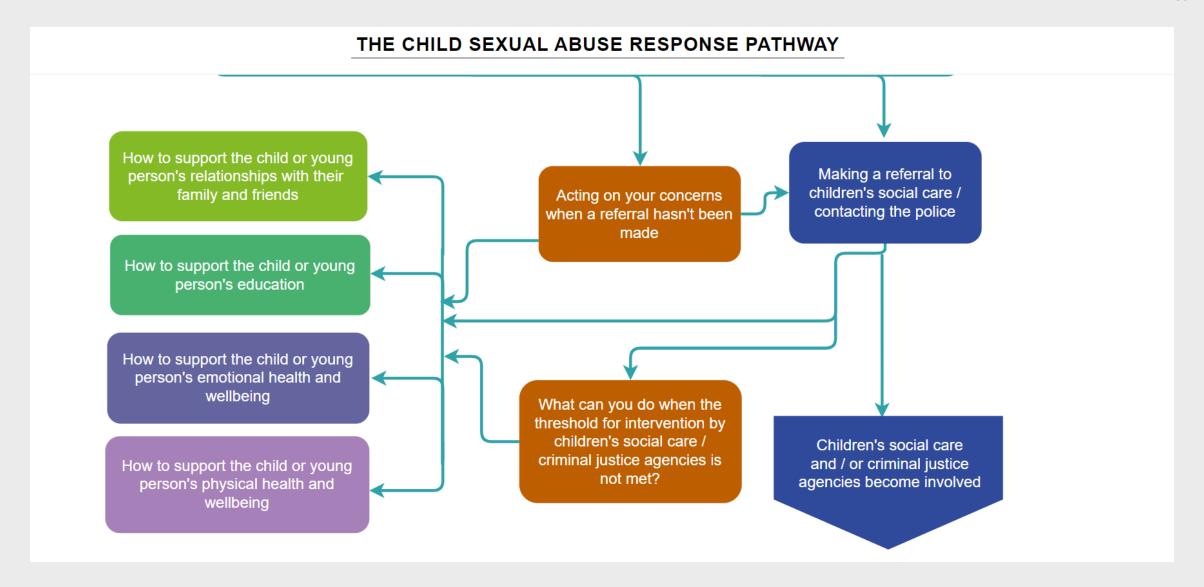


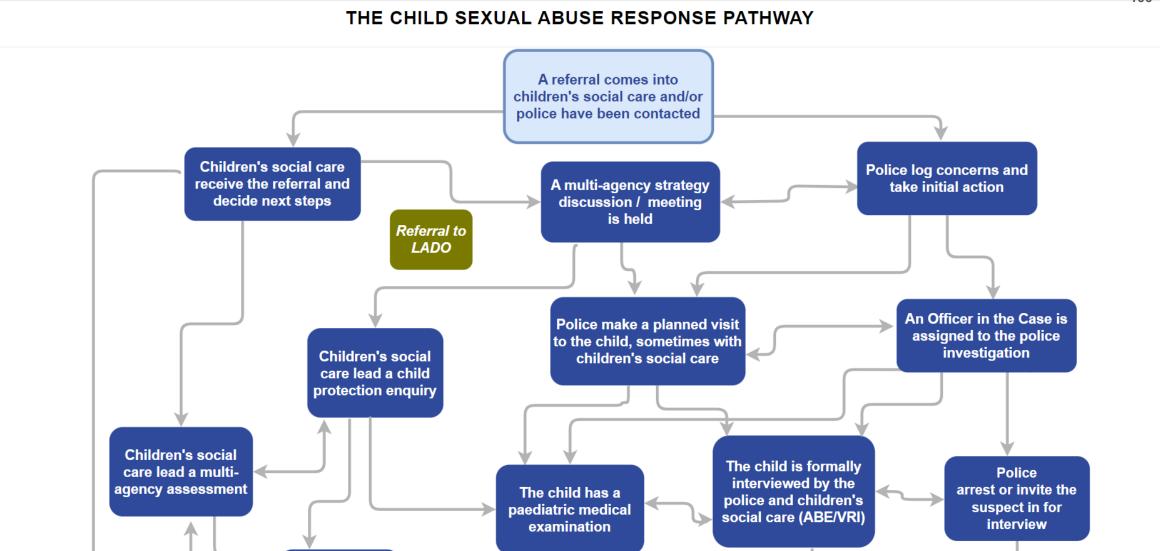
#### The Child Sexual Abuse Response Pathway





Centre of expertise on child sexual abuse





Impact, signs & indicators

### The longer term impacts of child sexual abuse

IICSA, 2017

| Physical<br>health                                                                                                                    | Emotional wellbeing, mental health and internalising behaviours                                    | Externalising<br>behaviours                                                                                           | Interpersonal<br>relationships                                                                                                   | Socio-<br>economic                                                                                                                 | Religious<br>and spiritual<br>belief                                                 | Vulnerability to revictimisation                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <ul> <li>Physical injuries</li> <li>High BMI</li> <li>Problems related to chil birth</li> <li>Unexplained medical problems</li> </ul> | <ul> <li>Emotional distress</li> <li>Trauma / PTSD</li> <li>Anxiety</li> <li>Depression</li> </ul> | <ul> <li>Substance<br/>misuse</li> <li>Risky and<br/>inappropriate<br/>sexual behaviour</li> <li>Offending</li> </ul> | <ul> <li>Reduced relationship satisfaction and stability</li> <li>Issues with intimacy and parent-child relationships</li> </ul> | <ul> <li>Lower educational attainment</li> <li>Higher unemployment</li> <li>Financial instability</li> <li>Homelessness</li> </ul> | <ul> <li>Dillusionment with religion</li> <li>Faith as a coping mechanism</li> </ul> | <ul> <li>Sexual revictimization in childhood and adulthood</li> <li>Other types of victimisation</li> </ul> |

#### The Traumatic Impact of Child Sexual Abuse

Betrayal

Traumatic sexualisation

Confusion

Stigmatisation

Powerlessness

Secrecy

How might this impact present in children and young people?

## How does the impact of child sexual abuse present in children? (Adapted from Rosaleen McElvaney, 2016)

### Fear

- The child may be scared of the person who has harmed them and be reluctant to see them
- Fear of others
- Lonely and isolated-wary that people will find out about the abuse and reject them

### Anxiety

- May feel anxious about the abuse and been threatened by the abuser
- Can manifest as worries about going to school, friendships, being alone, difficulties sleeping

#### Low mood

- May become quiet and withdraw from friendships, and may appear sad or reluctant to talk.
- Non-organic symptoms (e.g. tummy pain or headaches)
- Immune system may be affected

## How does the impact of child sexual abuse present in children? (Adapted from Rosaleen McElvaney, 2016)

### Difficulty regulating emotions

- Struggle to regulate
- Appearing more irritable, hostile, impatient or angry towards peers or adults

#### Confusion with roles

- May oscillate between appearing 'grown up' and wanting to look after others, and...
- Appearing more 'child like' in their inability to complete tasks

#### Sexual preoccupation/discomfort or confusion about their body

- May display sexualised behaviour which is incongruent with developmental stage, or have sexual knowledge not expected for their age
- May be preoccupied with sexuality, engage in repetitive sexual behaviour, masturbating or being fascinated with body parts
- Puberty particularly challenging time

## How does the impact of child sexual abuse present in children? (Adapted from Rosaleen McElvaney, 2016)

#### Grief

 If abuse by someone the child loves or likes, they may experience a grief reaction in relation to loss of trust

## Disrupted relationships with others

- May be less trusting of others
- Or, they may not want to separate from others and may appear dependent on adults around them

## Becoming abusive to others

- May wish to have control over others in response to feeling a loss of control in their own lives
- May manifest as bullying

#### How signs and indicators might be explained away

| Demographic       | Example                                                                                                                                                                                                                                                   |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Gender            | Expressing angry, aggressive or violent behaviour Masturbating or sexually self-soothing excessively Excessive use of pornography Teenagers having sex with lots of people                                                                                |
| Disability        | Bruising or marks in unusual places Wetting or soiling incidents unrelated to toilet training Regressing to younger behaviour Appearing distracted, distant or disassociated at times Asking another child to behave sexually or playing sexualised games |
| Ethnicity         | Behaving in a sexually inappropriate way with adults Adultification bias- sexually uninhibited behaviour seen as a 'natural' characteristic of certain racial groups                                                                                      |
| Sexuality         | Teenagers having sex with lots of people Being secretive about online/mobile phone use or upset/angry afterwards                                                                                                                                          |
| Intersectionality | The interconnected nature of social categorisations                                                                                                                                                                                                       |

#### Missing the signs...

("People don't talk about it": Child sexual abuse in ethnic minority communities, IICSA, June 2020)

"What I needed at that particular time was somebody who was sensitive enough to see that this was a vulnerable person here. The issue was actually not about the anger and the aggression, or the violence, it's actually about somebody who was actually crying out for help."

(Male focus group participant)

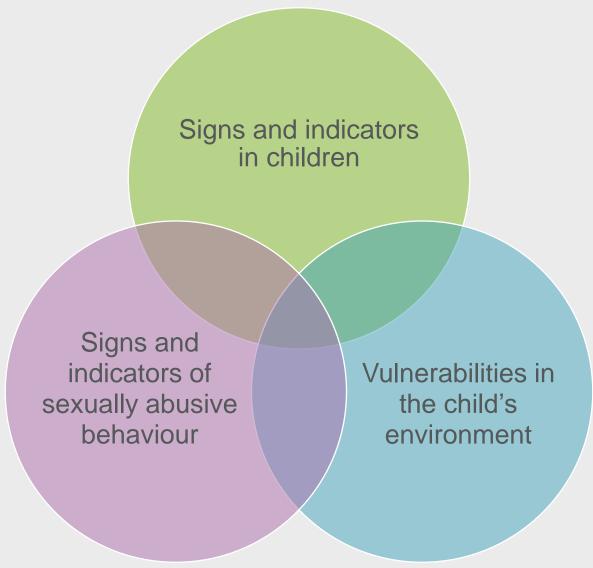
#### The evidence:

Sexual abuse is rarely 'clear cut'

Rarely will we reach a position of 'absolute knowing'



#### Building a picture of concerns



#### Vulnerabilities in the child's environment

Factors which may increase the opportunities for abuse to occur.

#### Including:

- Children who live in conditions of neglect are five times more likely to be sexually abused than those with no experience of neglect.
- Children who spend time in residential care are four times more likely to be (or have been) sexually abused than those who live only in a family home.
- Disabled children are at least twice as likely as non-disabled children to be targeted by abusers.

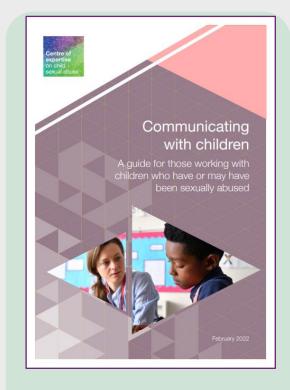
Factors which increase the pressure on families and can undermine their ability to protect children.

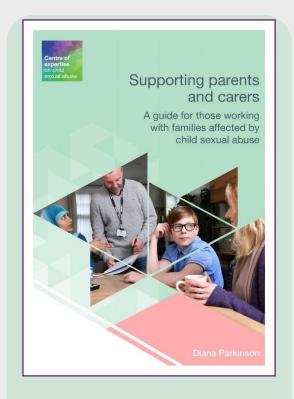
#### Including:

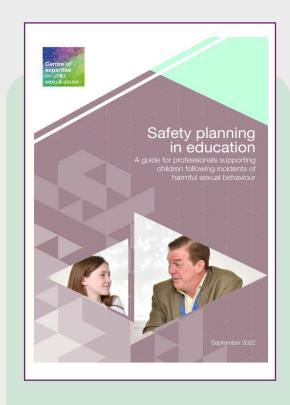
- Children who live in a household with someone misusing alcohol or drugs are three times more likely to be sexually abused than children not exposed to parental substance misuse.
- Over a half of children who are sexually abused also experience other forms of child abuse, most frequently emotional abuse or domestic abuse.

#### **Additional resources**





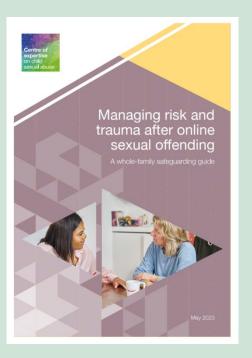




Signs & Indicators Template - CSA Centre Communicating with Children
Guide - CSA Centre

Supporting Parents and Carers Guide - CSA Centre Helping education settings
identify and respond to
concerns - CSA Centre

#### **Additional resources**



CSA Risk and Trauma

#### Free e-Learning

eLearning - CSA Centre

## Identifying and responding to intra-familial child sexual abuse

A short, introductory eLearning course to support professionals working with children to have the knowledge, skills and confidence to act.

Take the course for free today >

## If you are affected by anything that has been discussed today...



#### **The Survivors Trust**

Find help, support and advice in your area: Survivors Trust directory of services.



Rape Crisis helpline 0808 802 9999

www.rapecrisis.org.uk



National Association for People Abused in Childhood 0808 801 0331

https://napac.org.uk/



#### **SurvivorsUK**

Online help for male survivors of sexual abuse and rape.

https://www.survivorsuk.org/ways-we-can-help/online-helpline/

## Plenary with the KBSP Executive

15 Minutes

## Slido Poll



Please use the QR code below to access the Slido poll to provide feedback and reflections of the day.

Join at slido.com #1030 989



# EVENT CLOSE & GOODBYE



#### **CONTACT US:**



www.bristolsafeguarding.org/contact-us



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