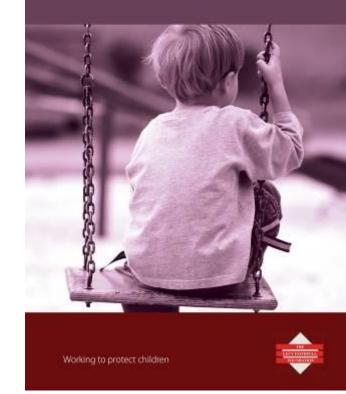
The Lucy Faithfull Foundation



Working to Protect Children Jaking 'Prevention' meaningful: Systemic considerations of the prevention agenda

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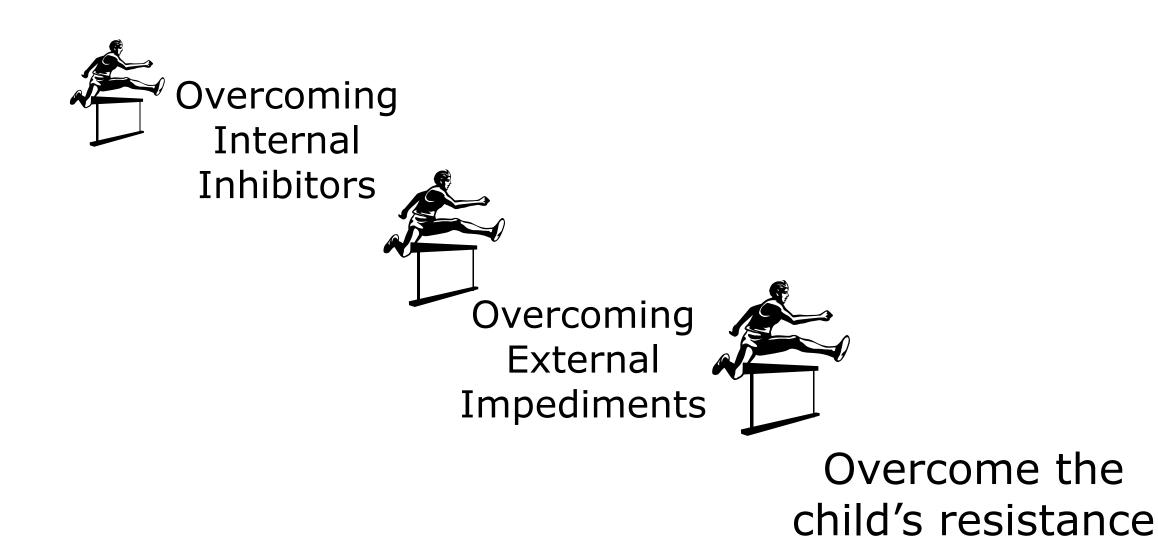
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We need to understand the process of sexual abuse

- So that we can:
- identify the process of abuse,
- interfere in the process of abuse,
- and prevent the process of abuse

Finklehor's Pre-conditions Model

Motivation Note: most offenders don't dress like this



Finkelhor: 'Four Preconditions' to sexual assault

Motivation	Overcoming	Overcoming	Overcoming
	Internal	External	Victim
	Inhibitors	Impediments	Resistance
Emotional Mental Sexual	Cognitive distortions Schema Pornography Fantasy and masturbation Egotism	Unrestricted access to children Winning the trust of parents and caretakers Family sanctity	Force Threats Promises Corruption Engendering guilt

'Four Preconditions' of Prevention

Reduce Motivation	Strengthen Internal Inhibitors	Strengthen External Impediments	Enhance Children's Resilience
Trauma informed interventions Gender based interventions	Consciousness raising	Safer Recruitment Safer Society 'It takes a village'	Self esteem Capable guardians Peer support Post abuse support/therapy

The 'Eke' Crime Triangle: problem



For a sexual crime to occur...

- A motivated offender is present.
- There is the lack of a suitable guardian to prevent the crime from happening.
- A suitable target is available.

Repeat offenders attacking different targets at different places.

Repeat victims repeatedly attacked by different offenders at different places.

Repeat places (or hot spots) involving different offenders and different targets interacting at the same place.

The 'Eke' Crime Triangle: solution



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For a sexual crime to be prevented..

 We need to 'handle' and manage identified and prospective offenders

• We need to manage prospective crime scenes

 We need to act as guardians to identified and prospective victims

The Prevention Agenda and Framework: Smallbone and Wortley

- Primary prevention: Avoids the development of sexual abuse in our communities
- Secondary Prevention: Detects problematic behaviours, and offers opportunities for early intervention
- Tertiary Prevention: Responds to identified abuse and abusers, and seeks to prevent its recurrence, or minimise its impact
- Quaternary Prevention: Minimises the consequences of systems failure and 'iatrogenic harm.'

Prevention Agenda: Malaria

- Primary Prevention: 'For all'. Drain the swamps, educate people.
- Secondary: 'For those at high risk.' Issue mosquito nets, insect repellent, take antimalarial medication.
- Tertiary: 'After the event.' Hospitalise, treat with medication, rehabilitate.
- Quaternary: 'Minimise systemic harm': Improve medications

The Prevention Agenda: Sexual Abuse

	Primary prevention	Secondary prevention	Tertiary prevention	Quaternary Prevention
Offenders				
Victims				
<i>Communities/</i> <i>Families</i>				
Situations				

Primary Prevention for offenders:

Developmental prevention: Domestic violence reduction, reducing domestic consumption of pornography

Training for professionals, and 'whole community' awareness programmes

Education for adolescents on boundaries, relationships, self esteem and protection, sexuality etc

Safeguarding via vetting, safer recruitment and employment practices, etc

Secondary Prevention for Offenders:

- Confidential Helplines (Stop it Now!), and anonymous on line help ('Get Help')
- **Counselling for at-risk individuals**
- Intercepting attempts to view abusive imagery
- Use of 'injunctive' Sexual Harm Prevention Orders, Child Abduction Notices, etc
 - Identification of worrying behaviours in children and <u>treatment</u> thereafter

Tertiary Prevention for Offenders:

Prisons/Special Hospitals, with treatment programmes for <u>all</u> inmates

SHPOs at the point of sentence

Offender treatment programmes in the community

Management in the community (MAPPA)

Circles of Support and Accountability

OCC Recommendations

- 1.The Commissioner recommends that a strategy for the prevention of child sexual abuse, in all its forms, is developed and implemented by relevant Government departments, including the Department for Education, Department of Health and Home Office.
- 2.The Commissioner recommends that all schools equip all children to understand healthy and safe relationships and to talk to an appropriate adult if they are worried about abuse.
- 8. The Commissioner recommends that, from the moment of initial disclosure, children receive a holistic package of support, tailored to their needs, including therapeutic support to help them recover from their experiences.
- 11.The Commissioner also recommends that children and young people with harmful sexual behaviour receive proportionate and timely intervention to reduce the risk of this behaviour continuing into adulthood

Activity:

• Take the Smallbone and Wortley Framework:

 Add activities and projects which currently exist which deal with Position Of Trust sexual abuse to your knowledge, to the Framework

 Suggest activities and projects you think would reduce Position of Trust sexual crime in your Bristol.

The Prevention Agenda: Sexual Abuse

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Offenders				
Victims				
<i>Communities/</i> <i>Families</i>				
Situations				



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