

Issue 2

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Welcome

Welcome to the second edition of the Online Safety Newsletter produced by members of the E-Safety Working Group. In addition to the regular features associated with news, latest games, apps and information updates, we will be highlighting two of the key online safety expectations specified in Keeping Children Safe in Education 2018, namely filtering and contextual safeguarding.

It is intended that this newsletter will support educational settings in meeting their obligations regarding integrated online safety training for staff, as part of the overarching approach to safeguarding to support children and their families. Please help to spread the word about this newsletter and encourage colleagues to access it via the BSCB website.

BSCB E Safety Working Group

News

Restrictions on access to pornography

Since 2015 the UK government has been trying to impose restrictions on access to porn. Age verification of all pornographic content was supposed to be mandatory from April 2018; however the plans have now been pushed back to later this year. For the latest updates please read the article from Wired in their [Technology Section](#)



#StopSpeakSupport

Stop, Speak, Support Campaign

The 12th-16th November saw Anti-Bullying Week take place. Specifically, the 15th November was Stop, Speak, Support Day. It is a campaign developed by a panel of young people and had been created in response to 11-16 year olds saying that while they enjoy social media, games and online forums, that it is the only area of their lives that they feel does not have clear expectations or standards of behaviour they should all adhere to. Stop, Speak, Support aims to help young people spot cyberbullying, know what steps they can take to stop it happening and provide support to the person being bullied.

This is a message that can be shared at any time of the year, so if you missed this day please share this resource with the pupils and students in your schools. To access the resources as part of this campaign, visit the Stop, Speak, Support [Website](#).

Digital Parenting Magazine

Vodafone and Parent Zone produce a free internet safety magazine **Digital Parenting** which features content written by online safety experts on topics related to raising children in the digital age, such as screen time, social media use and gaming. For further details, please visit the [Parent Zone website](#)

Tech Setup for Parents

There will be lots of tech bought as Christmas presents at this time of year, to support parents with making sure the devices have controls in place that parents want to use, share the below link in any parent communications that are going out before the end of term.



<https://www.internetmatters.org/hub/guidance/e-safety-checklist-getting-your-kids-tech-devices-set-up-safe/>

Filtering

The Trading with Schools ICT Team manage the filtering software that runs in many of our schools. They have provided information about how their software meets the requirements of the Prevent agenda, and also how it meets the DfE requirements that filtering in schools is 'appropriate'. Please visit [Trading with Schools](#) for PREVENT info and [Safeguarding and Child Protection FAQs](#) for further information.

TRADING
WITH
SCHOOLS

As it says on these web pages, staff are able to request that alerts are set up for keywords used by pupils and students. If you would like to set up these alerts, please contact the TwS ICT Team by logging a ticket using the email address schools.it.helpdesk@bristol.gov.uk or by telephoning 0117 9037999.

In early 2019, schools will start using a new filtering system called Netsweeper. Information about this will be distributed by the TwS ICT Team, and look out for information in the next edition of this newsletter too.

Safer Internet Day

Just to remind you that Safer Internet Day takes place on 6th February 2019 with the theme 'Togther for a Better Internet'.



For resources for this event please visit the [UK Safer Internet Centre](#)
There will be another Bristol Conference in time for Safer Internet Day see the [Events](#) section for more info.

Latest Games and Apps

Tellonym

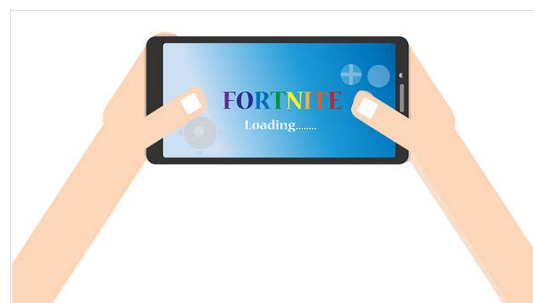
Tellonym is an app that allows users to ask and answer anonymous questions to the online community. Users can link up Snapchat, Twitter and Instagram accounts and search for friends by username or phone contact list.

As with any app that encourages 'anonymous' posting, the potential for inappropriate content and cyberbullying is high.

For a review of the app from the point of view of parents and young people, click [here](#)

Fortnite – help for parents

It is no secret that the game Fortnite has become incredibly popular especially with students in KS2. Parents have expressed a wide range of concerns around their



children and online gaming. There are a few aspects around Fortnite that parents may not be aware of including skin gambling and scams. For information on scams, including 'free' Vbux, you may wish to visit Commonsense Media's [article](#)

Skin Gambling

For advice on Skin Gambling (betting virtual items which can be cashed out for real money) you may wish to check out the BBC News [article](#) for information and support.

Sharing Practice

Online Safety Live

To support the work of professionals online, a free 2 hour briefing was held in Bristol by the SWGfL (South West Grid for Learning). This 2 hour event, which took place in on 25 September 2018, covered all the very latest in online safety including, current issues, biggest trends and the provision of key resources. These resources are available [here](#).



This was a very well attended event with many multiagency partners taking advantage of the session and it is hoped we might be able to hold another one next year.

Cyberbullying

The UK Safer Internet Centre provides advice for professional working with young people experiencing cyberbullying. Please see their [article](#) highlighting the key points for practitioners to consider for if they suspect someone is being cyberbullied.

360 Degree Safe

360 Degree Safe is a free to use, self-review tool, to help schools evaluate their online safety policy and practice. It is identified as a resource for use by education settings in Keeping Children Safe in Education 2018. It provides:

- Information to support the production or review of online safety policies and develop good practice.
- A process for identifying strengths and weaknesses.
- Opportunities for commitment and involvement from the whole school.
- A continuum for schools to discuss how they might move from a basic level provision for online safety to practice that is aspirational and innovative.

For further information, please visit their [website](#)



Feature Website



BBC Own It hosts a collection of videos for young people, by young people, aiming to help them be 'the boss of their online life'.

The website provides support for the challenges faced when going online but also provides inspirational ways to use technology as a force for positivity and creativity.

There is also support for adults; you may wish to check out some of the videos on jargon or the 'handling parents' section for an insight about how children interact with adults about their online world.

This [video](#) highlights the websites aim and demonstrates its unique young person friendly style:

Pass it on

Posters

To share online safety messages, posters located around the school help to remind pupils about key information and sources of help

Find the primary and secondary versions of 'Smiley Sharer', 'Trusted adult' and 'Cyber-hero' for your classrooms [here](#):

Screensavers

Screensavers can be used as a key communication tool not only for pupils but also staff. It is an inexpensive way to ensure messages are delivered effectively and efficiently, by helping to eliminate email overload, makes messages more vivid and targets information to relevant audiences.



Screen time – Internet Matters Guide

With gaming increasing in popularity, many parents have expressed concerns around the amount of time their young people spend looking at a screen.

For advice around supporting young people to manage screen time, you may wish to check out the Internet Matters Guide [here](#)

Contextual Safeguarding



Contextual Safeguarding simply means that assessments of children should consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare. Previously this would have meant considering the impact of community factors but now needs to include threats from online usage. Child Sexual Exploitation, Child Criminal Exploitation, grooming and radicalisation have all happened through both physical contact but also through online contact.

We now have to consider the impact of online environments, not just physical ones around us, on our ability to safeguard sufficiently, but also how we are teaching children and young people to safeguard themselves.

Assessments that take place for children's safety will consider the impact of contextual information and we need to ensure we are providing the right information when making referrals, or indeed assessing the need for early help or intervention.

So, how can we ensure that we are assessing these, and giving useful, contextual information to those who need it? The breadth of issues classified within online safety is considerable, but can be categorised into three areas of risk:

- **content:** being exposed to illegal, inappropriate or harmful material; for example pornography, fake news, racist or radical and extremist views;
- **contact:** being subjected to harmful online interaction with other users; for example commercial advertising as well as adults posing as children or young adults; and
- **conduct:** personal online behaviour that increases the likelihood of, or causes, harm; for example making, sending and receiving explicit images, or online bullying.

It is important, now more than ever, when we are considering the level of concern we have and making assessments re risks, that we include reference - where relevant – to online risks. But also include this in any rationale we use for decision making, to ensure all involved with the child or family are aware that we have thought about these links and potential impact on safety.

For more information on contextual safeguarding click [here](#)

Events

Online Safety Conference 23rd January 2019

Following the success of the initial event the E safety Working Group are pleased to announce the second online safety conference taking place on 23rd January 2019 at Bristol Grammar School. The focus of the event will be to look at the virtual environment and will therefore consider aspects of contextual safeguarding. Places are limited and early booking is recommended. Please book via Eventbrite on:

E-safety Conference – Schools and Education Providers only

<https://www.eventbrite.co.uk/e/online-safety-conference-putting-online-safety-in-context-tickets-53814065318>

E-safety Conference – All other Partner Agencies

<https://www.eventbrite.co.uk/e/online-safety-conference-putting-online-safety-in-context-partners-tickets-53857831223>

For further information and any questions in relation to this newsletter please contact the Bristol Safeguarding Children Board at:

bscb@bristol.gov.uk