

# ? THINK FAMILY PRINCIPLES

- Working together in adult and children's services across our city to ensure that everyone Thinks parent, Thinks child, Thinks family
- Getting the right help, at the right time, for the right duration
- A culture of responsibility, challenge and escalation

## FIND OUT MORE

[www.thinkfamily.bristolsafeguarding.org](http://www.thinkfamily.bristolsafeguarding.org)

## WORKING WITH ADULTS

Is your service user a parent?

What contact do they have with their children?

Does your client need support with their parenting role?

Do your client's needs and behaviours impact on other members of the family (adult or child)?

Is a child helping to care for your client?

Have they been offered assessment/support?

Do you have the details for all your client/s children, including those they have contact with as a step-parent/partner?

Has everyone who needs it (child and adult) received an assessment/ offer of support?

Are children's agencies aware that you are supporting the parent(s)?



## WORKING WITH CHILDREN

Is the child a young carer? What kind of care are they providing?

Does the child have contact with a non-resident parent who has care and support needs? Do you have the details for any non-resident parents?

Is there an adult at risk?

Is there an adult(s) with care and support needs?

Has everyone who needs it (child and adult) received an assessment/offer of support?

Do you know which services are working with and supporting adults in the family?

Are adult agencies aware that you are supporting the family?



## WORKING TOGETHER

- Challenge appropriately if the approach used by a service reduces family engagement
- Support each other to understand the role and responsibilities of each service involved with a family
- Take responsibility for identifying who can help when any family member needs support/assessment
- Share your expertise with others working with the family – and learn what expertise others can offer
- If you don't understand or agree with a decision made that affects your client – find out more, ask why and challenge appropriately.
- Support colleagues to use the escalation procedure when necessary
- Have you agreed who the lead practitioner is for this family?

